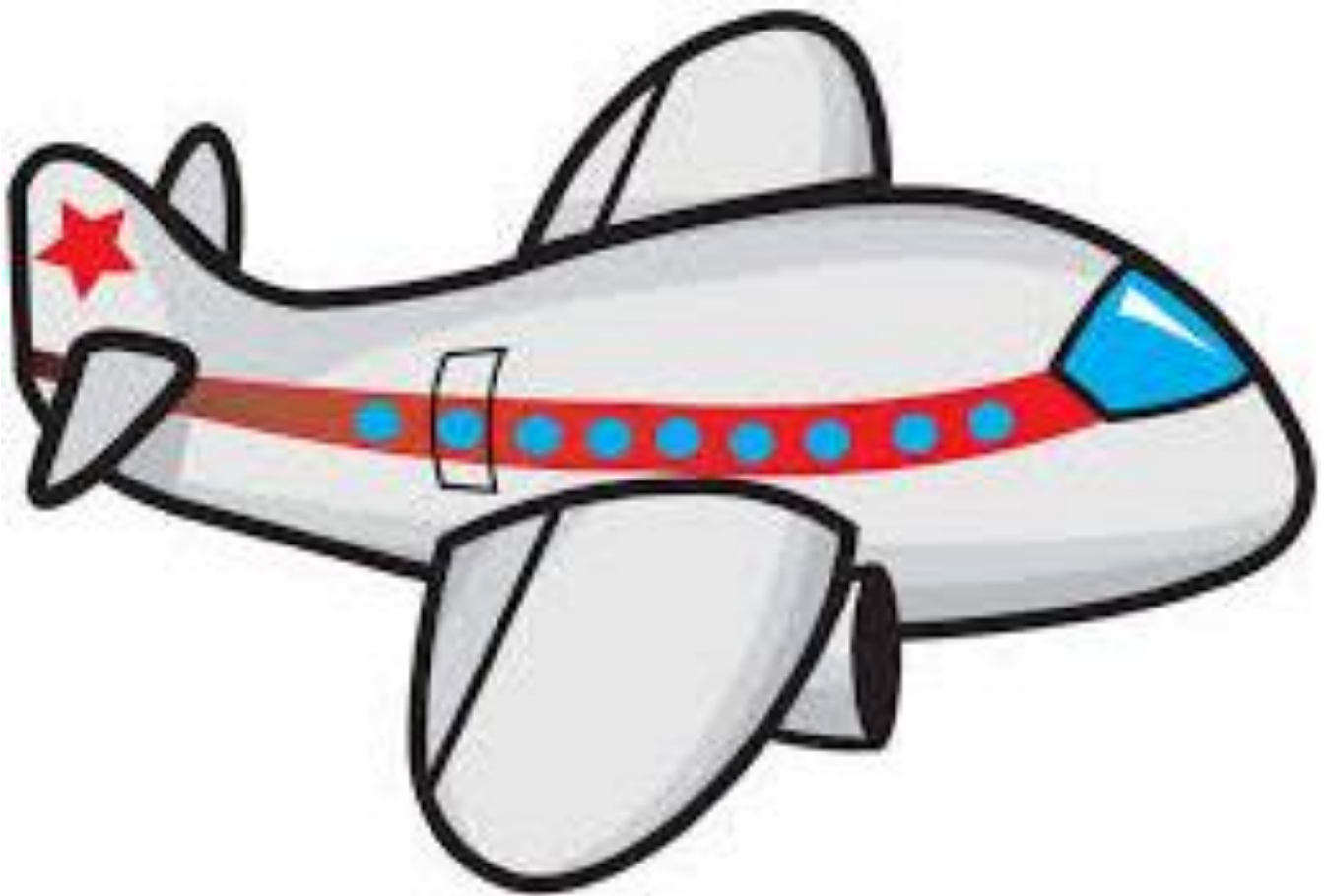


Daily Planning

Grade R



Term 3 - Week 2
17 – 21 August 2020
Theme: **Transport**

Monday 17th August 2020

Subject	Area	Activity
English	Listening and Speaking	<ul style="list-style-type: none"> Morning Ring: Days of the week, months of the year, alphabet, counting. Theme discussion – Discuss different forms of transport. Learners must tell you which mode of transport is for land, sea and air. Show them the different pictures of transport in resources. Give a string of instructions that they need to follow: draw 2 trees. Draw 3 apples on one tree and draw 5 apples on the other tree, etc.
	Emergent Reading	<ul style="list-style-type: none"> New sight words: truck/car. Make 2 new flashcards with the words, 'truck' and 'car' on them, show it to the learner and say the words to them. Let the learner look at the flashcards and repeat the word a few times. Add these words to the rest of the flashcards done thus far. These sight words need to be revised daily! Look at two pictures to identify whether two given sounds are the same. Eg: show pictures of a pot and a pen – are the beginning sounds the same?
	Phonics	<ul style="list-style-type: none"> Introduce the learners to the letter sound "i". Read the impy ink letterland story and ask the learners if they can hear words that begin with the 'i' sound. Show them the picture of the story and let them point out items or things that begin with 'i'. <p>Let them learn the impy ink song.</p>
	Emergent Writing	<ul style="list-style-type: none"> Practice making an 'i', first make the line starting at the top going down, then put the dot on. Practice this a few times. (Parents letter formation is very important, please ensure that the children are doing this correctly.) Recognise the beginning sounds of 'i' words. Say a few words and ask your child if they can hear which word begins with 'i'.
Mathematics		<ul style="list-style-type: none"> Introduce the number 7 symbol. Use clapping/stomping/jumping to introduce 7. Ask your child to clap their hands 7 times, stomp your feet 7 times and jump up and down 7 times. Count everyday objects up to 7. How many will there be if I add one more? How many will there be if I take one away? Estimate and measure 2 objects at home. Which object is the longest? Which is the shorter one? Count wheels of transport types.
Life Skills	Beginning Knowledge	<ul style="list-style-type: none"> Encourage the children to tell you something about themselves and about their favourite form of transport.



car



truck



bus



taxi



motorbike



bicycle



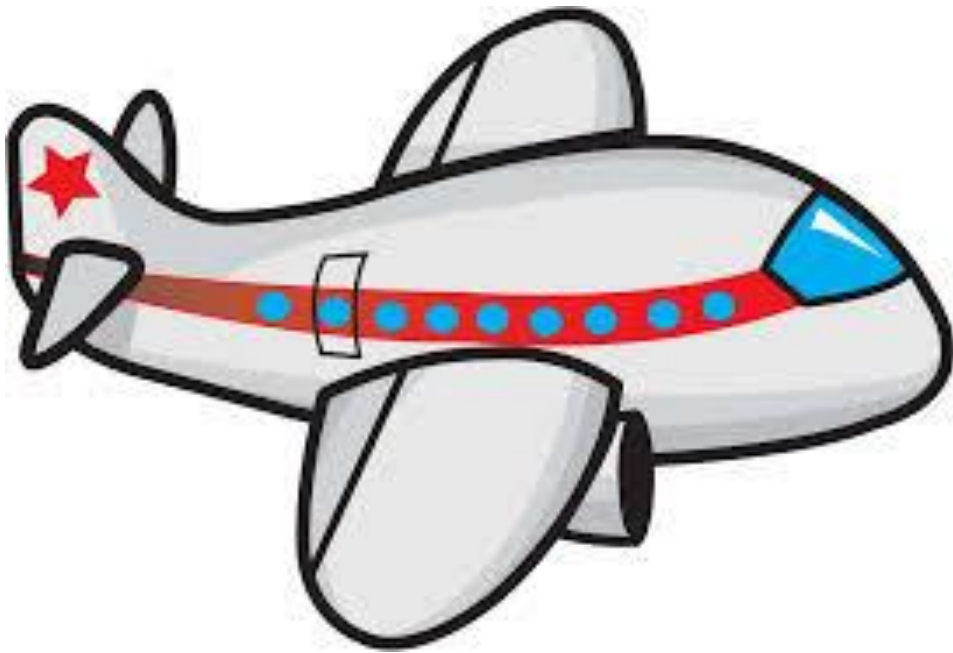
boat



train



helicopter



airplane



pedestrian



horse



donkey



carriage



Ink is interesting. Most of the words in books are printed with black ink and the pictures are printed with lots of different colours of ink. Inside each ink bottle there is usually only one colour but look at this ink bottle! Isn't it incredible?



Meet Impy Ink. He is an incredible ink bottle. Ink is like coloured water, so usually several colours in one bottle would get all mixed up and just look muddy. But Impy Ink has all seven colours of the rainbow inside him and none of them get mixed up.

Rainbow ink is Impy Ink's ingenious invention. Everyone insists, "It's impossible! It's incredible!" That's why people often call him 'Incredible Impy Ink'! Look at his incredible ink pen as well. It writes with rainbow ink!

Impy Ink

insect

invitation

ink



Impy Ink

Impy ink guess what he did...
accidently lost his lid.

It fell into the classroom sink
When Impy went to get a drink.

Tuesday 18th August 2020

Subject	Area	Activity
English	Listening and Speaking	<ul style="list-style-type: none"> • Morning Ring <p>Days of the week, months of the year, alphabet, counting.</p> <ul style="list-style-type: none"> • Theme discussion – Discuss with the kids when we use different kinds of transport methods (recreation/cargo/public transport.) Ask: "When do we fly in an aeroplane? If I want to go to the shops will I go in an aeroplane or a taxi? Why?" • Tell your child a story and let them retell it to you in their own words.
	Emergent Reading	<ul style="list-style-type: none"> • Show a picture – let the children interpret the picture and make up their own stories about the picture. • Read a story to your child eg: Red Riding Hood. Ask the child to draw a picture of their favourite part of the story. • Please go through ALL the sight words.
	Phonics	<ul style="list-style-type: none"> • Sing the impy ink song. • Recognise words beginning with 'i'. • Use the clapping method on words (truck – one clap) (im-py – two claps) (hap-py – 2 claps) Let them learn how many syllables there are in a word and, also their names.
Mathematics		<ul style="list-style-type: none"> • Count everyday objects up to 7. • Learn about a circle – no corners, only one side. Look for the shape in your house and, also outside. • Learn position – bottom/top. Ask the child to do certain activities around the house eg: look under the chair for x or put the cup on top of the table. • Orally solve some addition and subtraction problems up to 7.
Life Skills	Performing Arts	<ul style="list-style-type: none"> • Ask your child to act out the nursery rhyme Jack and Jill Jack and Jill went up the hill to fetch a pail of water Jack fell down and broke his crown and Jill came tumbling after. • Ask them if they know what a pail is. A pail is a bucket.

Wednesday 19th August 2020

Subject	Area	Activity
English	Listening and Speaking	<ul style="list-style-type: none"> Morning Ring <p>Days of the week, months of the year, alphabet, counting.</p> <ul style="list-style-type: none"> Theme discussion – Ask your child how they normally get to school. Could they go to school in a helicopter? In a truck? In a boat? Which is the best way to go to school? Put a few random items on the table. Give a description of one of the items and ask your child to guess what object you are describing. If they get it correct, ask them to make a sentence about the item.
	Emergent Reading	<ul style="list-style-type: none"> Give your child a story book to read for their pleasure. Let them look at the pictures and make up the story as they go along. Please check if they're holding the book correctly and paging the right way. Please revise all sight words.
	Phonics	<ul style="list-style-type: none"> Ask your child to write their name on a piece of paper and you also write your name on the same piece of paper. Ask what sound their name begins with. What sound does your name begin with? Mention random items around the house and ask your child if they can tell you what sound it begins with. Let them write the beginning sound on paper.
	Emergent Writing	Your child will write the beginning sounds of random items around the house.
Mathematics		<ul style="list-style-type: none"> Let your child count from 1-7 forwards and backwards from 7. Copies, extends and writes own patterns. Ask what is a pattern? (A pattern is something that repeats itself over and over and over.) Make a pattern eg: square, circle, triangle, square, circle, triangle. Ask the child to continue with the pattern and to make their own patterns. Ask your child if they know their home address. If not, please help them learn this, along with your phone number. Work with the picture dot cards. Get your child to match the dots with the correct number card. Up to 7.

Life Skills

Physical
Education

- Make a few stations outside where your child can march, hop over something, crawl under chairs, walk on a straight line.
- Help your child to do a forward roll.

Thursday 20th August 2020

Subject	Area	Activity
English	Listening and Speaking	<ul style="list-style-type: none"> • Morning Ring <p>Days of the week, months of the year, alphabet, counting.</p> <ul style="list-style-type: none"> • Theme discussion – Ask the children what makes the different kinds of transport go? Ask which kinds of transport use our own energy? (walking, cycling, rowing a boat) Ask why these are good for us. • Discuss the different parts of vehicles and what they are made of and their different shapes.
	Emergent Reading	<ul style="list-style-type: none"> • Go through the sight words. • Make a flashcard for the word seven and introduce this word to your child.
	Phonics	<ul style="list-style-type: none"> • Give your child 3 words orally. • Let them identify and try to write down the beginning sounds of the words given.
	Emergent Writing	<ul style="list-style-type: none"> • Use flour and tray to allow your child to practice their letter and number formation. • Let them have free time to write and draw whatever they want on the tray.
Mathematics		<ul style="list-style-type: none"> • Orally counts from 1 to 7. • Ask your child to count as far as they can. • Let them build at least an 18 piece puzzle on their own. • Show them flashcards of number names and see if they recognise them, include seven. • Pack a few random items on a table and ask your child to pack them from biggest to smallest. (Use some toy cars or other toys linked to transport if you have them).
Life Skills	Performing Arts	<ul style="list-style-type: none"> • Perform if you're happy and you know it clap your hands. • Do it with different emotions happy/sad/excited. Watch if your child can show the right facial gesture to match the emotion.

Friday 21st August 2020

Subject	Area	Activity
English	Listening and Speaking	<ul style="list-style-type: none"> • Morning Ring <p>Days of the week, months of the year, alphabet, counting.</p> <ul style="list-style-type: none"> • Theme discussion – Discuss how animals were the earliest form of transport. Animals are still used today but to a lesser extent. Let the children pretend to be riding a horse, go fast and then go slow. Ask if they can gallop.
	Emergent Reading	<ul style="list-style-type: none"> • Develop directionality – pack a series of directional arrows on the floor and let the children follow the. • Please go through all the sight words.
	Phonics	<ul style="list-style-type: none"> • Sound recognition: c-a-t what word do those sounds make? Do this with a few words: c-u-p, f-a-t, r-u-g, b-a-t, etc.
	Emergent Writing	<ul style="list-style-type: none"> • Play catch with a bean bag or large tennis ball to loosen fingers and hands. • Create a few complex patterns (square, square, circle, triangle, square, square....) let them complete the pattern. • Let the children choose a picture of a form of transport from a magazine and cut it out, stick on a sheet of paper and dictate a sentence for you to write under the picture.
Mathematics		<ul style="list-style-type: none"> • Name the days of the week. Ask questions like, which day comes after Tuesday? Which day comes before Friday? Etc. • Teach Yesterday, Today and Tomorrow. Ask your child to make a few sentences. Eg: Yesterday I played with my doll. Today I am relaxing in the sun. Tomorrow we will be going to church. Make sure that they use the correct tenses. If they use an incorrect word, then gently tell them the right word to use for the time is happens, example: Yesterday I goed to the park. Tell them it's: yesterday I went to the park. • Let your child mix some paints, or use colours to write the numerals 1, 2, 3, 4, 5, 6, 7 on a big piece of paper. Let them decorate paper any way they would like.
Life Skills	Creative Art	<ul style="list-style-type: none"> • Let your child make a toilet roll car and paint it. 