Maths Weekly Planning Term 3 - 2020
Week ending: 2020-07-31

Day 1	Day 2	Day 3	Day 4	Friday
<u>Oral counting:</u> 10mins • In 3s starting at 100- 200 • In 5s starting at 100 - 200	<u>Oral counting:</u> 10 mins • In 3s starting at 200 - 300 • In 5s starting at 200 - 300	<u>Oral counting:</u> 10 mins • In 3s starting at 300 - 400 • In 5s starting at 300 - 400	<u>Oral counting:</u> 10 mins • Forwards in 10s starting at 214-314 • Backwards in 10s starting at 314 - 214	Parents test 2x, 3x, 4x, 5x tables please.
<u>Mixed Bonds : 0-30</u> - 10 mins • 19 + ____ = 30 • 24 + ____ = 30 • 10 + ____ = 30 etc	<u>Mental Maths Bond drill:</u> 10 mins • Bonds of 16 e.g. 9 + __ = 16 • Bonds of 17 e.g. 8 + __ = 17 etc.	<u>Mental Maths Bond drill:</u> 10 mins • Bonds of 18 e.g. 8 + __ = 18 • Bonds of 19 e.g. 10 + __ = 19 etc.	<u>Mental Maths Bond drill:</u> 10 mins • Bonds of 20 e.g. 16 + __ = 20 • Bonds of 30 e.g. 16 + __ = 30 etc.	
<u>Multiplication facts:</u> 2x, 3x table. 10 mins 10 x2 = ___ 12 x 3 = ___ 12 x 2 = ___ etc	<u>Multiplication facts:</u> 4x table. 10 mins 9 x 4 = ___ 4 x 4 = ___ 12 x 4 = ___ etc	<u>Multiplication facts:</u> 10x table. 10 mins 2 x 10 = ___ 5 x 10 = ___ 12 x 10 = ___ etc	<u>Bond drill:</u> 10 mins Add and subtract multiples of 10 from 0-200 200 - 40 = 200 - 80 =	
<u>Worksheet 1:</u> Counting in 3s <u>Worksheet 2:</u> Counting in 3s: Word problems <u>Worksheet 3:</u> Counting in 3s: Multiplication Wheels <u>Worksheet 4:</u> Counting on in 3s: (201-260) <u>Worksheet 5:</u> Input/Output machine <u>Worksheet 6:</u> Multiplication: Sentences and arrays <u>Worksheet 7 & 8:</u> Multiplication: Sentences and arrays <u>Worksheet 9 & 10:</u> Multiplication: Word problems using the breaking down strategy.	<u>Worksheet 1:</u> Counting in 5s (300-400) <u>Worksheet 2:</u> Counting in 5s (0-310) <u>Worksheet 3 & 4:</u> Multiplication: Calculations - using the breaking down strategy. <u>Worksheet 5 & 6:</u> Word problems in context involving multiplication, using the breaking down strategy. 14 x 4 = →(10x4) + (4x4) → 40 + 16 = 56 <u>Worksheet 7:</u> Space & Shape: • 2D shapes: Properties • Describe & identify. <u>Worksheet 8:</u> Space & Shape: • 2D shapes: Properties table • Describe & identify.	<u>Worksheet 1:</u> Counting in 4s <u>Worksheet 2:</u> Counting in 5s <u>Worksheet 3 & 4</u> Word problems in context involving multiplication using the breaking down strategy. 24 x 3 = →(20x3) + (4x3) → 60 + 12 = 72 <u>Worksheet 5:</u> Measurement: Time - Analogue. Writing the Time. <u>Worksheet 6:</u> Measurement: Time - Analogue. Drawing the Time. <u>Worksheet 7:</u> Measurement: Time - Telling the Time in Five-Minute Intervals. <u>Worksheet 8 & 9:</u> Measurement: Time Telling the Time in Five-Minute Intervals.	<u>Worksheet 1:</u> Counting in 3s <u>Worksheet 2:</u> Counting in 10s <u>Worksheet 3:</u> Multiplication wheels 5x <u>Worksheet 4 :</u> Multiplication wheels 10x <u>Worksheet 5 & 6:</u> Measurement: Time on the number line. <u>Worksheet 7 & 8:</u> Measurement: Calendar Work	<u>Worksheet 1:</u> Space & Shape: 3-D Shapes • Describe and Identify <u>Worksheet 2, 3, 4:</u> Space & Shape: Make 3-D shapes using a net: ⁻ Cube ⁻ Rectangular prism ⁻ Square based pyramid DBE bk. pg. 16-17, 22-25.
<u>Homework:</u> <u>Prac Maths.</u> Page 126 Exercise: 5 b-f	<u>Homework:</u> <u>Prac Maths.</u> Page 126 Exercise: 6 a Page:127 Exercise: 6 b-c	<u>Homework:</u> <u>Prac Maths.</u> Page 127 Exercise: 7.1 a-b Exercise: 7.2 a-c	<u>Homework:</u> <u>Prac Maths.</u> Page 127 Exercise: 7.3 a-c Exercise: 7.4	<u>Homework:</u> <u>Prac Maths.</u> Page 127 Exercise: 7.5 a-b Exercise: 7.6 a-c