GRADE 3 ENGLISH

WEEK ENDING 31 JULY 2020 THEME - POLLUTION



| | DAY 1 | DAY 2 | DAY 3 | DAY 4 | FRIDAY |
|-----------|--|-----------------------|---|-----------------------|-------------------|
| SPELLING/ | Short and long a | Short and long a | Short and long a | Short and long a | Parents please |
| WORD | sound a, a-e, ai, ay | sound a, a-e, ai, ay | sound a, a-e, ai, ay | sound a, a-e, ai, ay | test the words |
| BUILDING | Spell and write | Spell and write down | Spell and write | Spell and write down | for the week. |
| | down words from | words from column | down words from | words from column | |
| | column 1. | 2. | column 3. | 4. | |
| | Worksheet 1 - | Worksheet 2 - | Worksheet - Sid the | Worksheet - | |
| | Alternative spelling | Alternative spellings | Snail - circle words | complete the Word | |
| | for ai (use the answer | for ai | (use the answer sheet only if you need help) | search | |
| | sheet <u>only</u> if you need help) | | only if you need help) | | |
| CURSIVE | Worksheet - Ii | Worksheet - Jj | Worksheet - Kk | Worksheet - Ll | |
| WRITING | Write the | Write the sentences | Write the sentences | Write the sentences | DBE English book |
| | sentences again in | again in the spaces | again in the spaces | again in the spaces | Page 10 - Read |
| | the spaces below. | below. | below. | below. | Kiddy Times |
| READING/ | Pollution in the | The Cautious | End Plastic Pollution | George the Giant | Page 11 - answer |
| COMPREHEN | Ocean | caterpillar | Read the facts and | Tortoise | questions, |
| -SION | Read the story and | Read the story and | answer the | A story review: | alphabetical |
| _ | answer the | answer the | questions. | Write 4 sentences | order |
| Please | questions. | questions. | | telling about George. | Page 12 and 13 - |
| continue | | | | Name the other | My own |
| with | | | | characters? | Newspaper - |
| Reading | | | | Did you enjoy the | mind map and |
| Eggs | | | | story? Yes/No | story. |
| | | | | Explain your answer. | Page 14 – Fill in |
| LANGUAGE | Worksheet - | Worksheet - | Worksheet - | Worksheet 5 - | the speech |
| | A noun names a | Adjectives Story - | An action verb is a | Fill the underlined | bubbles. |
| | person, place or | Circle all the | word that shows | words into the | Complete pages |
| | thing. | adjectives | action. Circle the | correct columns. | 15 - 17 |
| | Worksheet - | Choose any 5 | verbs. | Make your own | |
| | Some nouns have | adjectives from the | Make up your own | sentences with any 5 | |
| | special plural | box at the top of the | list - write down | words above. | |
| | forms. | sheet and write | another 10 verbs. | | |
| | | them in your own | Choose any 5 and | | |
| | | sentences. | write sentences. | | |
| WRITING | Worksheet - | | Worksheet - | | |
| | Story Settings | | Complete the letter | | |
| | Description | | that Julie wrote to | | |
| | Look at the picture | | her friend. Fill your | | |
| | and write a | | own words into the | | |
| | suitable heading. | | spaces. When you | | |
| | Write 2 paragraphs of at least 10 | | have finished the | | |
| | sentences - Use the | | sheet, read through it to check that it all | | |
| | words in the box to | | sounds correct. | | |
| | help you. | | soulius correct. | | |
| | What are the | | | | |
| | children's names? | | | | |
| | What are they | | | | |
| | doing? | | | | |
| | Answer this | | | | |
| | question in one | | | | |
| | paragraphI do | | | | |
| | not see any | | | | |
| | pollution in the | | | | |
| | picture and so I | | | | |
| | | | | | |