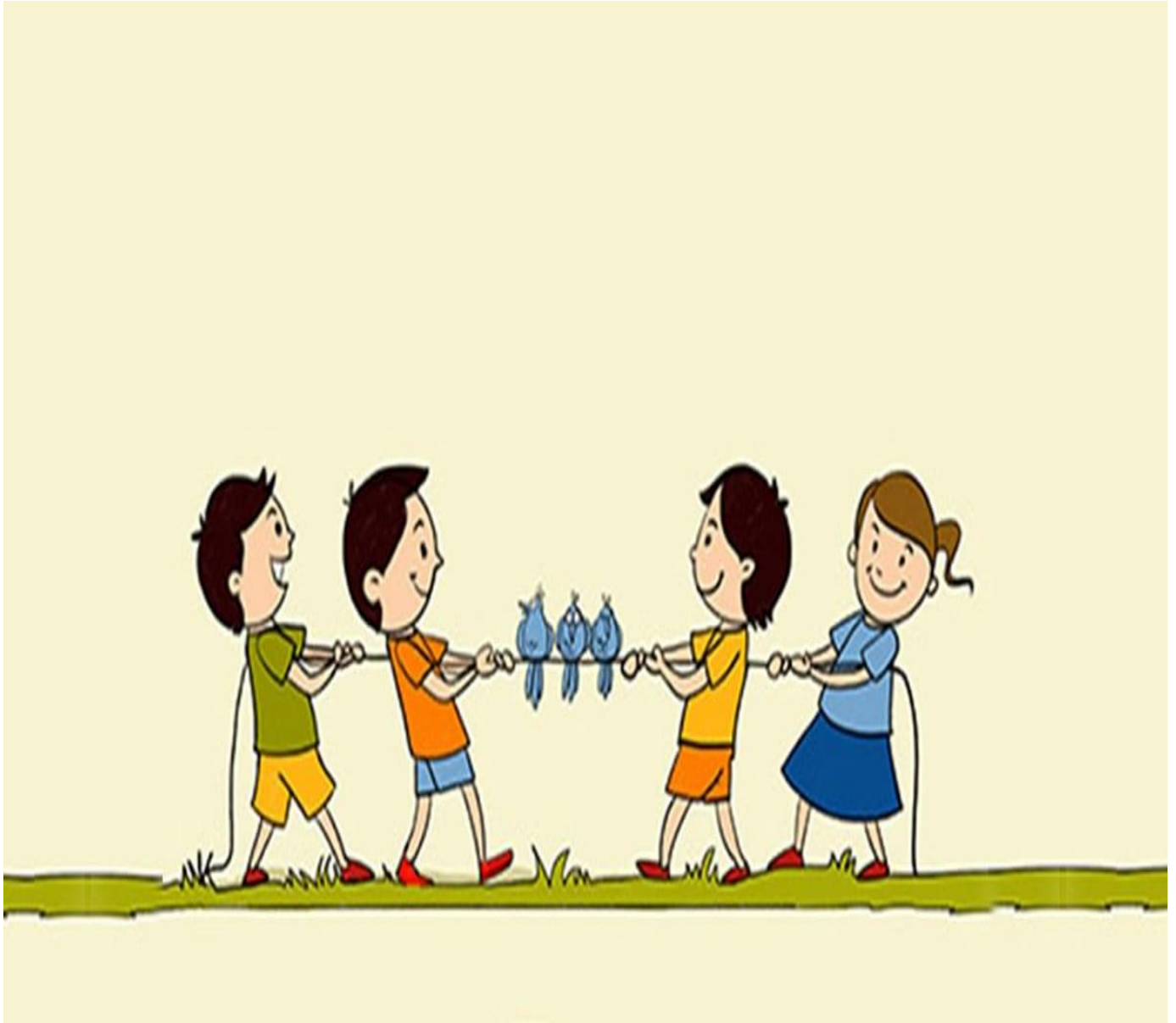


# Grade R

## Home programme



**Week 8**  
**25 – 29 May 2020**

Academic Home Programme:

**Monday 25<sup>th</sup> May 2020**

<p><b><u>Maths</u></b></p>	<p><b>Morning Ring:</b> Today`s date and weather. What day is it today? What day was yesterday? What day is it tomorrow? What day comes after Sunday? How many months are there in a year? What month is your birthday? What date is your birthday? Learners to sing their days of the week and month songs.</p> <p><b>Counting:</b> Learners help set up the breakfast table. Count how many plates are there? How many forks and knives? How many spoons. How many people are at the breakfast table?</p> <p><b>Parents:</b> design flash cards with number dots on. Flash the number cards( <b>4 seconds</b>) to the learners and ask them to say how many dots are there. <b>NB</b> parents please be patient and allow the learners to think and take their time counting. Flash cards can be up to 5.</p>
<p><b><u>English</u></b></p>	<p><b>Revise `C` for Clever Cat:</b> Learners to give words that start with `c` Practice writing `c` in the air using their pointy finger. Learners to draw a picture of what they miss about school. Encourage the learners to draw using pencils. Discuss the picture with them and write a sentence at the bottom. Sing the letter land song of clever cat.</p>
<p><b><u>Life Skills</u></b></p>	<p><b>Gross Motor Skills: Keeping fit and strong:</b> Jump with your leg and arms out x5 and swap your leg. Stretch up and move your arms to the left and right like a tree being blown by the wind. Throw and catch a small ball, throw and catch a big ball.</p>

**Tuesday 26<sup>th</sup> May 2020**


<b><u>Maths</u></b>	<b><u>Morning Ring:</u></b> Today`s date and weather. Discuss days of the week What day starts with a -s- for Sammy snake <b><u>Counting:</u></b> Learners to count as far as they can using sticks, stones, pasta. Do story sums of adding things together, subtracting things. <b><u>Shapes: Discuss shapes around us:</u></b> <ul style="list-style-type: none"><li>• What shape is your mom`s phone?</li><li>• What shape is the bathroom mirror?</li><li>• What shape is a frying pan?</li><li>• What shape is a tomato? What shape is your favourite toy?</li></ul>
<b><u>English</u></b>	Read the story: <a href="https://www.maestralidia.com">The very hungry caterpillar by Eric Carle.</a> on <a href="https://www.maestralidia.com">https://www.maestralidia.com</a> <b><u>After reading the story make your own hungry caterpillar:</u></b> <ul style="list-style-type: none"><li>• Cut an egg crate</li><li>• Paint the head red and rest of the body green</li><li>• Draw eyes on the head</li><li>• Stick pasta for the antennae</li><li>• (food colouring can be used instead of paint)</li></ul>
<b><u>Life Skills</u></b>	Warm up Put your legs together and jump back and forth count to 10 Jump like a frog x5 Do yoga poses Curl into a tiny clever cat.



**Wednesday 27<sup>th</sup> May 2020**

<p><b><u>Maths</u></b></p>	<p><b>Morning Ring:</b> What`s the weather, what`s the weather, what`s the weather like today, tell us (child`s name) what`s the weather, what`s the weather like today? Is it sunny, is it cloudy, is it raining out today, is it snowy, is it windy, what`s the weather like today? What is the first month of a year? What month are we in?</p> <p><b>Count backwards</b> using the nursery rhyme 5 little ducks `Five little ducks went out one day, over the hills and far away, Mother duck called, `quack, quack, quack, quack,` But only four little ducks came back,,,,,</p> <p><b>Story sums:</b> John has <b>three slices of bread, he eats two how many are left?</b> <b>Buhle has four chocolates, she gives one to her mom, one to her brother and one to her dad. How many chocolates is she left with?</b></p>
<p><b><u>English</u></b></p>	<p><b>Visual Memory:</b> Ask the learners to find objects around the home that begin with ``c`` for clever cat such as, comb, cup, crayon, cap, cube, clip, can. Then hide the objects and ask them to remember what the objects are. Bring the objects out one at a time in a particular order and ask them to remember what the order was. Start with two objects and increase the number depending on how many they can remember. Rotate the game and let the child be in charge also. Acknowledge their hard work of trying to memories the objects and praise them Encourage them if they are finding the activity hard by using less objects.</p>
<p><b><u>Life Skills</u></b></p>	<p>Discuss the importance of washing hands.</p> <ul style="list-style-type: none"><li>● Encourage learners to:</li><li>● Wash/Sanitize their hands regularly</li><li>● Tidy up your toys after play</li><li>● Make your own bed</li></ul>

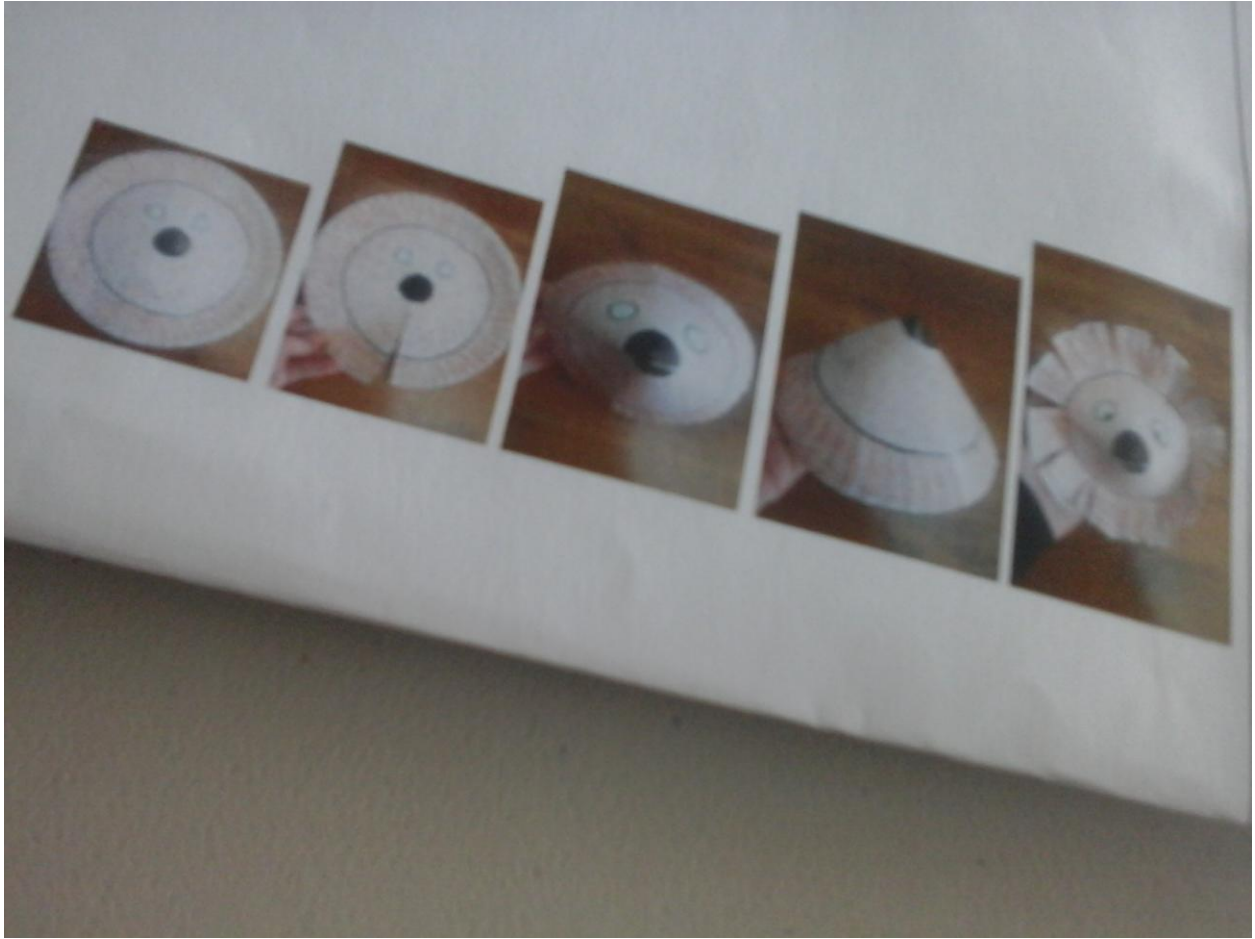
Thursday 28<sup>th</sup> May 2020

<p><b><u>Maths</u></b></p>	<p><b>Morning Ring:</b> Today`s date and weather The four seasons Months of the year</p> <p>Count up to ten jumping up and down Count from ten going backwards and <b>blast off</b> when you get to zero</p> <p><b>Making a pattern:</b>  O o o o o o o o What colour comes next? Say the colours out loud to help you with your sequencing Now make your own pattern using kitchen utensils (supervised).</p>
<p><b><u>English</u></b></p>	<p>Draw a beautiful family picture Add lots of details and colour in as neatly as possible</p> <p><b>Parents discuss the picture in terms of:</b></p> <ul style="list-style-type: none"><li>• Placement of the family members: positioning</li><li>• Use of colour: is the child able to use the closest colours</li><li>• How the child utilizes space: Did the child fill up the page and was able to place the bodies on the ground not up the sky.</li></ul>
<p><b><u>Life Skills</u></b></p>	<p><b>Exercise:</b> Warm up</p> <ul style="list-style-type: none"><li>• High marching, bring knees up high while you swing your hands front back front back.</li><li>• Breath in hold it and breath out</li><li>• Cool down.</li></ul>

**Friday 29<sup>th</sup> May 2020**

<p><b><u>Maths</u></b></p>	<p><b>Morning Ring:</b> Today`s date and weather</p> <p><b>Counting;</b></p> <ul style="list-style-type: none"><li>• Count the pegs as far as you can</li><li>• Sort out your coloured pencils and place them according to colour.</li><li>• How many colours are there?</li><li>• How many pencils are long?</li><li>• How many pencils are short?</li><li>• Which one is your favourite colour?</li></ul>
<p><b><u>English</u></b></p>	<p>Read your favourite story and discuss your favourite part. Retell the story to your mom and dad Are there any words that begin with `c` <b>for clever cat?</b></p>
<p><b><u>Life Skills</u></b></p>	<p><b><u>Making hedgehogs:</u></b></p> <p><b><u>What you need:</u></b> <b>Paper</b> <b>Black koki or permanent maker</b> <b>Brown wax crayon/oil pastel/twisty</b> <b>Scissors</b> <b>Stapler</b></p> <p><b><u>Method:</u></b></p> <ul style="list-style-type: none"><li>• Draw a black circle in the middle of your paper plate using black koki or permanent marker and colour it in. This will be the hedgehogs nose.</li><li>• Draw two eyes above it.</li><li>• Around the edge of the paper plate draw another black circle. This line will help you know where to stop when you cut.</li><li>• Cut a slit from the bottom of the plate, right up the middle and stop in the middle of his nose.</li><li>• Fold the paper over itself to make a cone and ask an adult to staple it for you.</li><li>• Using the scissors, cut thin slits from the edge of paper plate and stop at the black line. Do this around the whole plate.</li></ul>

- Bend the spikes up.
- Add some detail to the eyes if you want.
- Give your hedgehog a name.



Children are like flowers  
And together they make a  
beautiful garden