

the use to describe what was on  
d heavy  
boy had been fishing before? Why do you think this?  
- what to do when when his rod  
the boy caught? Why? moved

## The Big Race.

L 3

1. How did the boy prepare for his big race? Write 3 things he did.

He trained at the oval for two weeks, ate a healthy breakfast and had a berry smoothie.

2. Do you think it was important that he ate a healthy breakfast? Why?

Yes, it made him feel confident and ready.

3. What does it mean by "there was a buzz of excitement in the air"?

People were talking excitedly.

4. Do you think the boy thought he was going to win? Why do you think this?

Yes, because he was disappointed when he never won.

5. What does the boy mean when he says "it felt like forever"?

The time went slowly before the race.

6. Who won the race?

Josh won the race.

7. Do you think the boy should be disappointed with his race? Why do you think this?

No, he gave his best.

(Own answer)

8. Do you think he will do anything differently next year?

(Own answer).

9. Have you ever had a running race? Describe how you felt before and after.

(Own answer)

10. What sort of things would you do to prepare for a big race?

(Own answer).

In the picture, draw and label the boy and his friend.

## Uncle Mick's Farm

L3

1. How long did it take to get to the farm?

It took 2 hours to get to the farm.

2. Why was Rex barking and wagging his tail?

Rex was excited to see them.

3. Name 2 animals that were in the story.

A dog and sheep were in the story.

4. What was the problem in the story?

The sheep were eating the wheat <sup>(grain)</sup> <sup>(They got into the grain shed)</sup>

5. How did the sheep get out?

The sheep opened the gate.

6. What do you think the sheep were doing in the shed?

They were eating the grain (wheat).

7. Was this the first time the sheep had escaped? How do you know?

No, the sheep were 'cheeky' which means they have done this again.

8. What do you think Uncle Mick saw when he opened the barn door?

(Own answer) Uncle Mick saw the sheep eating the grain.

9. How do you think Uncle Mick was feeling? What clues tell you?

Uncle Mick was angry, because he said angrily.

10. What could Uncle Mick do to stop the sheep getting out next time?

Uncle Mick could lock the gate.

11. What 3 words have been used instead of "said" in the story?

suggested      growled      groaned.

In the picture, draw Uncle Mick and Rex on the farm.

Student answers comprehension questions based on

Directly stated information within the text - (Literal) Q 1, 3, 4,

Predicting - Q 8, 10

Inferring - Q 2, 3, 6, 7, 9

Language - Q 11

## The Broken Arm.

1. Why do you think Mum warned Chris to be careful?  
Mum knew what Chris was doing was dangerous
2. What was the cause of the problem in this story?  
Chris jumped off the bed. (He did not listen to his mom)
3. Why did Chris wish he had listened to his Mum?  
Chris broke his arm. (He hurt himself).
4. Why did Mum's face 'turn white' when she saw Chris?  
Mum saw Chris's arm bent backwards.
5. What 2 things did the doctors do at the hospital?  
X rayed Chris's arm and put a cast on.
6. Why did the doctors put a cast on his arm?  
Chris's arm was broken.
7. Why did Chris like his cast?  
Chris's cast was green, his favourite colour
8. What lesson did Chris learn?  
He learnt to listen to his mom.
9. Describe a time you have hurt yourself and how you felt. What did you do to get better?  
(Own) (Answer)
10. What will Chris not be able to do while his arm is broken?  
(Own Answer.)

In the picture, draw Chris in the middle and the end of the story.

- Student answers comprehension questions based on
- Directly stated information within the text - (Literal) Q: 2, 5, 6
  - Connecting - Q: 8, 9
  - Inferring - Q: 1, 3, 4, 7, 8, 10